

Whole School Curriculum Rationale

At Falmouth Primary Academy, our curriculum is carefully designed and self-crafted to reflect our school vision—*Futures are Limitless: Set sail together*—and core values of perseverance, respect, and teamwork. It is a broad, balanced, and inclusive curriculum that ensures every child learns about who they are, why they matter, and where they live, fostering a strong sense of identity and belonging. Our curriculum meets and fully complies with the statutory requirements of the National Curriculum for England, ensuring all statutory subjects and programmes of study are delivered with appropriate breadth and depth.

Recognising the unique challenges of our community, we have tailored our curriculum to be highly accessible and relevant to our pupils' lived experiences. The curriculum places a strong emphasis on developing knowledge, skills, and understanding that are meaningful locally, nationally, and globally. This includes embedding opportunities for children to explore issues about their local environment in Cornwall, British values, and global citizenship, thus preparing them to be confident, responsible citizens.

To bring learning to life, our curriculum is enriched with a wide range of trips, visits, and real-world experiences that deepen understanding and engagement. This experiential learning supports our children in making tangible connections between classroom learning and the world around them, which is especially important in our context where access to cultural capital can be limited.

Our curriculum is aspirational, designed to raise attainment and narrow gaps, particularly for vulnerable groups including pupil premium and SEND children. It is structured to ensure continuity and progression, with well-planned sequences that build on prior learning to prepare children effectively for the next phase of education.

Whole School Aims

Our curriculum is intrinsically linked to our vision, *Futures are Limitless: Set sail together*, and our values of perseverance, respect, and teamwork. We aim to:

- Develop well-rounded children who are confident in their identity and understand their place in the world.
- Inspire perseverance through challenging, engaging learning experiences that build resilience and a growth mindset.
- Foster respect for themselves, others, and the environment, promoting a strong moral compass and British values.
- Encourage teamwork and collaboration, equipping children with the social skills necessary for lifelong learning and citizenship.

- Ensure every child, regardless of background or needs, has equitable access to a rich curriculum that nurtures their talents and aspirations.
 - Prepare children to leave Year 6 as confident, articulate, and responsible citizens ready to succeed in secondary education and beyond.
-

Subject Vision

Our curriculum vision for all subjects is to cultivate critical knowledge and skills, and meaningful understanding that empower children to become lifelong learners and active citizens. Each subject is taught with intent to:

- Develop foundational knowledge and skills that are progressive and build on prior learning.
 - Encourage curiosity, creativity, and problem-solving.
 - Promote oracy and communication skills ensuring pupils can confidently express ideas and collaborate.
 - Address the needs of all pupils, including those with SEND and pupil premium, through personalised and inclusive approaches.
 - Support children's personal development by embedding SMSC and British values throughout the curriculum.
 - Align with our improvement priorities by equipping subject leaders to be experts in implementation and impact, ensuring high-quality teaching and learning.
-

Communication with Stakeholders

To ensure successful implementation and shared ownership of our curriculum, we utilise the following communication strategies:

- **Parents and Carers:** Curriculum workshops and newsletters that explain what children are learning, why it matters, and how parents can support at home. Use of accessible language and translated materials where needed.
 - **Children:** Curriculum knowledge organisers shared in child-friendly formats to promote ownership and excitement about learning.
 - **Staff:** Comprehensive training and collaborative planning sessions for subject leaders and teachers to embed curriculum intent, implementation, and impact. Regular opportunities for feedback and professional development linked to school priorities.
 - **Governors:** Curriculum reports and presentations highlighting progress against improvement priorities and inspection frameworks.
 - **Wider Community:** Sharing curriculum successes and enrichment activities through social media, local partnerships, and community events to foster pride and engagement.
-

Addressing Inspection Feedback

Although the previous Ofsted inspection was under an earlier framework, our curriculum rationale directly addresses key areas for improvement identified:

- **Strengthening Leadership:** By empowering subject leaders as experts in curriculum implementation and impact, we ensure leadership drives continuous curriculum improvement.
- **Raising Attainment and Narrowing Gaps:** Our curriculum is designed to be inclusive and aspirational, with targeted support for pupil premium and SEND children to close attainment gaps.
- **Enhancing STEM and SMSC:** We have embedded STEM and SMSC priorities within the curriculum, supported by active engagement with PSQM, directly responding to the need to raise their profile.
- **Improving Oracy and Teaching Quality:** The integration of Voice 21 and StepLab supports high-quality teaching and learning, improving communication skills and raising attainment.
- **Increasing Attendance and Engagement:** By making learning relevant, enjoyable, and connected to real-world experiences, our curriculum supports improved attendance and reduces persistent absence.

In summary, our curriculum rationale demonstrates a clear, coherent, and ambitious approach that meets statutory requirements, is tailored to our school's unique context, and aligns with both our vision and the latest inspection priorities to secure excellent outcomes for all children at Falmouth Primary Academy.