



Our curriculum intent

Our curriculum is designed to reflect three **key goals**:

1. To provide **experiences** to our children that help develop them as confident, independent and responsible citizens;
2. To build a rich bank of '**cultural capital**' that enables our children to discuss, consider and understand a range of experiences;
3. To deliver a structured, challenging **curriculum** that gives children a wide-ranging, balanced set of knowledge and skills, that leads to sustained mastery for all and, where appropriate, a greater depth of understanding for those who are capable.

1) Experiences

We believe in five **curriculum drivers** that lead the planning and delivery of our curriculum, direct the aims and values of our school, and influence our role in the local area. Our curriculum is anchored in the following drivers:

- **Social** - To grow our children into conscientious, active members of the local and global community.
- **Maximising potential** – To promote a passion for learning, resilience in adversity and an open outlook to learning. To look to the future and have high aspirations.
- **I'm positive** - To generate a supportive environment in which children feel nurtured and supported, while also embedding the skills needed for them to encourage and develop others.
- **Love of reading** – To foster a mastery of reading and for children to appreciate this for both pleasure and practical requirements.
- **Environment** - To create responsible citizens who value and understand the location in which they live and the impact they have on the environment.

2) Cultural capital

This is the range of experiences that enable our children to understand and discuss the world through trips, visitors, hands-on tasks and other relevant activities. These should help them to develop as independent, informed and inquisitive learners.

3) Challenging curriculum

Our carefully planned curriculum should allow our curriculum drivers to shine through and give the children the cultural capital experiences they require to prepare them for life in the modern world. It will include a wide range of topics that create interest, is differentiated to allow every child to be successful, challenges all children to be successful and to develop their thinking, as well as providing a clear route of progression across each and every year group.